

CONNECTING FAITH AND LIFE

FAITH FORMATION FOR CHILDREN | YOUTH | FAMILY | ADULT

KEY POINT

Isaiah's call story and commissioning reminds us that God's Word is not an abstract or timeless truth but a particular message for a specific time and place.

KEY VERSE

Isaiah 6:8

Then I heard the voice of the Lord saying, "Whom shall I send? And who will go for us?" And I said, "Here am I. Send me!"

CONNECT

Share highs and lows

READ

Isaiah 6:1-8

Storybook Bible - page 166 (Isaiah's Call)

SHARE

- Name one thing that happened today that seemed special.
- Name one thing that happened today that seemed boring.

DO

What I Can Do

Share and show what you are good at doing.

- What are some of the things that you can do well? *[Answers will vary]*
- Is there something you can do that a lot of other people cannot do? *[Answers will vary]*
- Who can show us something they can do well or some odd trick that you can do that most people cannot?
- What are some things that you do not think you are good at? *[Answers will vary]*

Say: God uses us even if we do not think we can do what God has for us to do. God uses us even when we are not the best at doing something. We just need to be willing, and God will take care of the rest.

Work to Be Done

Say: God needed Isaiah to be a messenger. God needs us to be messengers, too. You can plan acts of kindness, or you can plan to say kind words. What can we do or say?

Ask: How can you use your hearts and mouths to serve others?

(Ideas: Hold the door open for a classmate, Share a lunch with someone who forgot lunch, Help a teacher straighten the room at the end of the day, Accompany an injured classmate to the nurse's office, etc.)

Say: Now, go and carry these ideas elsewhere to serve others.

What's My Line?

Supplies: White Board, Marker

OPTIONAL PREP: If you are unfamiliar with the TV game show. *What's My Line?* from the 1950s and 60s, you can find old episodes online. Might be helpful to take a look before hand to better understand this activity.

Say: Today we are going to play a game where we will use clues to identify vocations. I want you to keep the answers to the following question a secret:

- if you could do anything with your life, have any job, no matter if you think its is realistic or not, what would it be? *[Give students a moment to think]*

Say: We are going to play a game called What's my Line? The first player will stand up and sign in on the white board - meaning they will write their vocation on there. The rest of you will ask questions to get clues to help you figure out what job or vocation the player was thinking of when I asked that question a moment ago.

Say/Do: When someone guesses the answer correctly, we will stop and pray for that prayer to be confident and enabled to do things for God.

- God, please bless [**Students name**] with the confidence and ability to do what you call them to do. Amen

Say: Play until all students and you have had a chance to go.

PRAY

Sending God, You call us by name, and we want to serve others. Help us as we serve, share and love. Amen.

BLESS

Share this verbal blessing with one another: "Servant of God, go and share God's love with others. Amen."